

# **Creating Mental Representations**

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**Lesson Study in a  
Primary Classroom**

**Resources  
Trial 1**

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# Visualising

While reading we use the words to help create pictures or movies in our mind.

What does it  
look like...  
What can  
they see...

I wonder  
what it  
smells like...

What does it  
sound like...

What can  
they hear...

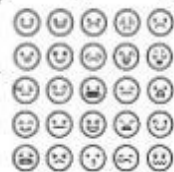


I wonder  
what it  
tastes  
like...

I wonder  
what it feels  
like...

How do they  
feel?

How do I feel?





### The Sea Creature from the Deep

There once was a sea creature from the deep,

Across the bumpy sea floor she'd creep.

Scaly, slimy, yellow and green,

With a golden, jewelled crown she was the queen.

Three bulgy eyes, six legs and a snout,

Whenever she ate, her four ears would pop out.

She gurgled and hummed throughout her days,

Down in the deep forever she stays.

Name: \_\_\_\_\_ Year: \_\_\_\_\_

## Where the Wild Things Are

Read the following sentences from the story 'Where the Wild Things Are'. As you do, **visualise!** Think about what you see, what you hear, what you taste, what you feel and what you smell. Draw a picture of what you see in your mind!

That very night in Max's room a forest grew and grew – and grew, until his ceiling hung with vines and the walls became the world all around and an ocean tumbled by with a private boat for Max.

And when he came to the place where the wild things are they roared their terrible roars and gnashed their terrible teeth and rolled their terrible eyes and showed their terrible claws.



Name: \_\_\_\_\_ Year: \_\_\_\_\_

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As you do, VISUALISE! Draw a picture of what you see in your mind!

And when he came to the place where the wild things are they  
roared their terrible roars and gnashed their terrible teeth and  
rolled their terrible eyes and showed their terrible claws.

What does it  
look like...?  
What can he  
see...?

I wonder what  
it **smells** like...

What does it  
sound like?  
What can they  
hear...?

Draw what you visualised here!

I wonder  
what it  
feels like...

How do they feel? How  
do I feel when I read  
this?

I wonder what  
it **tastes** like...

## Sample of Pupils' Work

Name: Pupil A

Year: 17-1-19

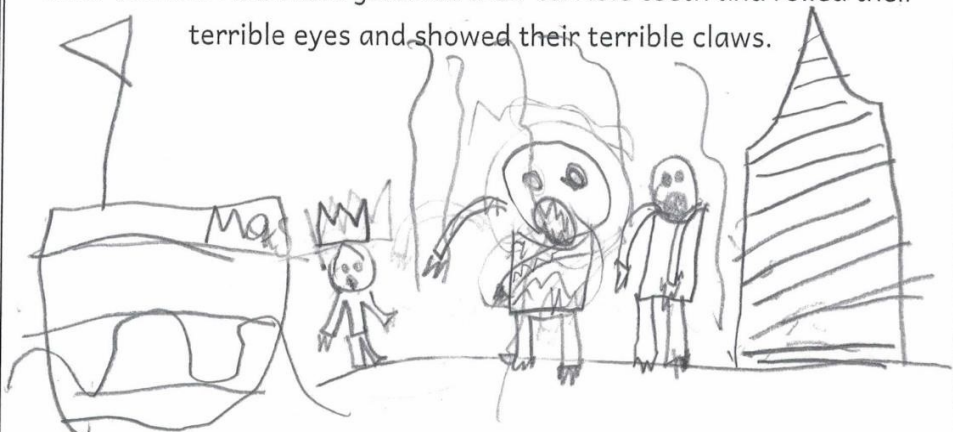
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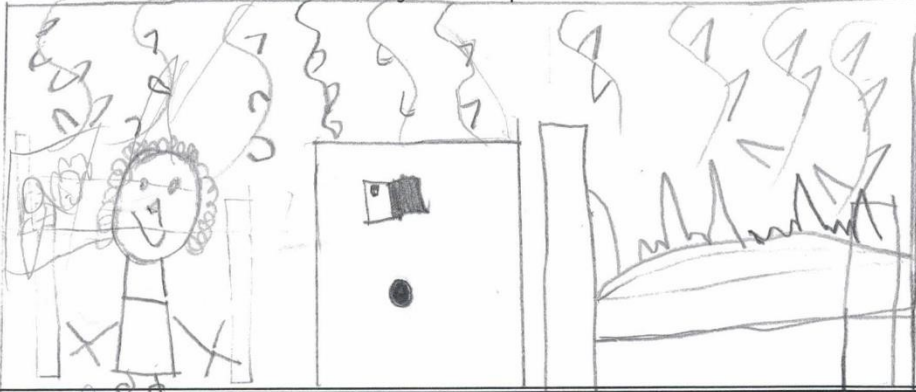


17-1-2019  
3:00  
Name: Pupil B

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Name: Pupil C 17-1-19 Year: 3 angels

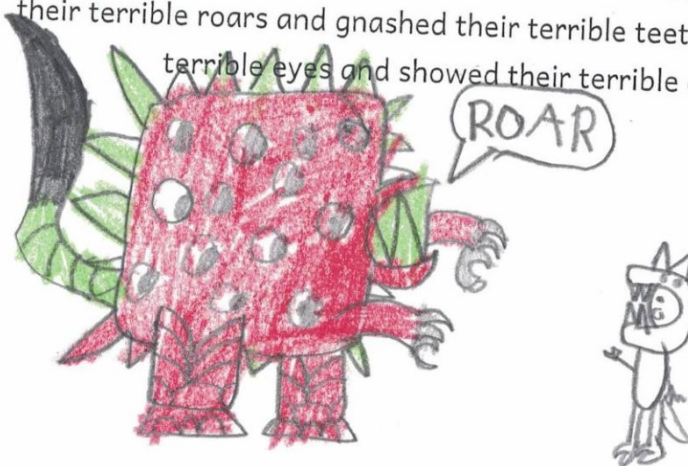
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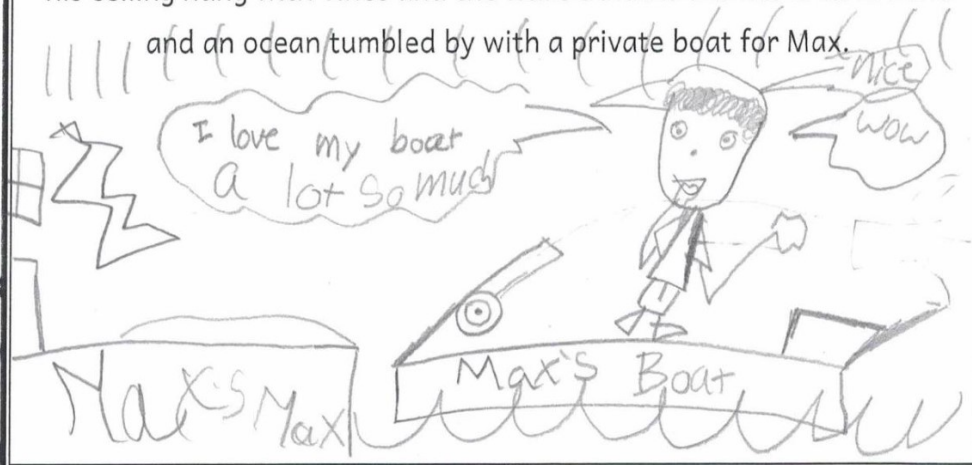


14-1-2017  
Name: [redacted] Year: 3 angles

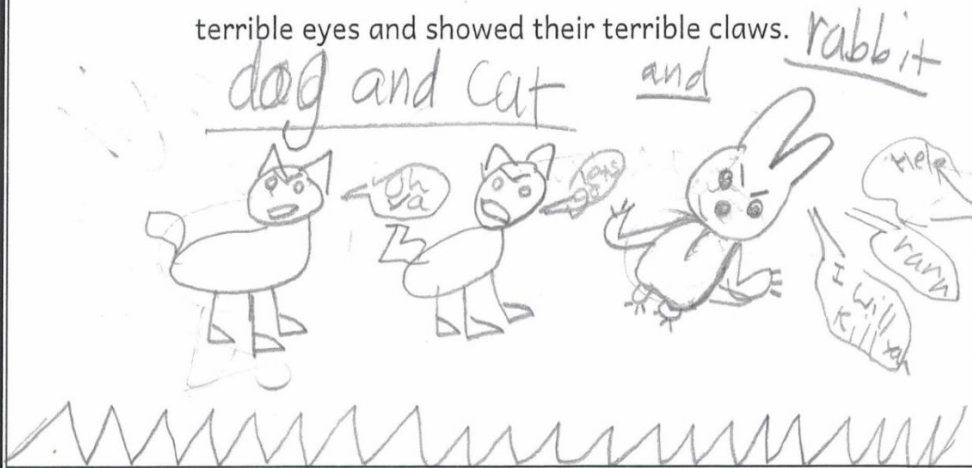
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